

My special aquarium

Delivery time 30 minutes

Supports the following self-guided tour:

Amazing Oceans

Overview

This workshop gives children a chance to recap on the names of some of the creatures they have seen during their trip to SEA LIFE and create a picture of their own aquarium.

Materials required

- Sea creature templates (several sets already cut out)
- Coloured chalk
- Thick A3 paper/card (1 per child)
- Masking tape

Step-by-step instructions

1. Once the children are gathered round start the session by singing 'I'm a little Clownfish' together.
2. Ask the children to help you identify some of the underwater animals which they might have seen today.
3. Hold up the templates in turn and ask the children to name the creatures.
4. Once the children have named all the creatures explain that they are going to create a picture of their own aquarium using chalk rubbing.
5. First they need to decide which creatures they want in their aquarium. They could put as many different creatures as they like in, or use several of the same one.
6. Once the children have chosen their creatures they should choose the colours that they want to use in their drawing and select the correct chalks.
7. Ask the teachers to help the children stick the templates to their piece of paper using the masking tape.
8. Then the children rub over the templates using the side of the chalk. They can change colours for different sections or different creatures if they like.
9. Finally they remove the masking tape and the template to reveal their aquarium that they can take home with them.
10. Finish the session with the 'Waves at the Beach' song:

Songs

I'm a little Clownfish

(Sung to the tune of "I'm a Little Teapot")

I'm a little clownfish, I can swim.

Here is my tail, here are my fins.

When I want to have fun with my friends,

I wiggle my tail and dive right in!

Waves at the beach

(Sung to the tune of "Wheels on the bus")

The waves at the beach go up and down, up and down, up and down, The waves at the beach go up and down, all day long.

The crabs at the beach, crawl side to side, side to side, side to side, The crabs at the beach, crawl side to side, all day long.

The lobsters at the beach go, snap, snap, snap; snap, snap, snap; snap, snap, snap, The lobsters at the beach go snap, snap, snap, all day long.

The mussels at the beach will open and close, open and close, open and close, The mussels at the beach will open and close, all day long.

The jellyfish at the beach go wobble, wobble, wobble; wobble, wobble, wobble; wobble, wobble, wobble, The jellyfish at the beach go wobble, wobble, wobble, all day long.