

# Hello



**SEA LIFE Careers**

Pre-visit lesson plan

**SEA  LIFE**

# YOUR SEA LIFE WORKSHOP

Invite students to consider a career at SEA LIFE! They will explore the diverse range of job roles within SEA LIFE and the skills required for each of them, considering what it takes to become part of our incredible team and the types of challenges that employees face on a daily basis. Students will be encouraged to think about both their short-term and long-term goals for the future; they will be inspired to make the most of their skills in order to follow their dreams!

The objectives of the workshop and these corresponding lessons include but are not limited to:

1. Broaden knowledge of the different opportunities and careers within SEA LIFE.
2. Evaluate how people are suited to different career paths based on their skills and what motivates them.
3. Reflect on their own skills and consider what sort of jobs they think they might be well suited to.
4. Develop communication (speaking and listening) and social (learning together, working together, meeting people) skills.
5. Appreciate the value of the marine environment and develop respect and empathy for its inhabitants and staff.
6. Have fun at the SEA LIFE Aquarium and be inspired by the experience and hard work of its staff who help to make it a fantastic place to be.
7. Problem solve how to deal with difficult situations in the workplace and find resolutions to keep inhabitants, staff, and visitors safe and happy.
8. Take steps to plan and meet short-term and long-term goals.

These lessons have been written for high school students but could be differentiated for younger or older age ranges

# Thinking about Careers

## Objectives:

- ★ To develop a greater understanding of career opportunities in the 21<sup>st</sup> century
- ★ To reflect on the skills, knowledge, and experiences students possess
- ★ To consider what qualities SEA LIFE may look for in its employees

## Outcomes:

- ★ A table of true or false statements relating to careers in the 21<sup>st</sup> century; a completed worksheet listing skills, knowledge, and experiences.

## Lead-in questions:

- ★ What does the word 'career' mean?
- ★ Can you think of any career opportunities that might exist at the SEA LIFE Aquarium?
- ★ What do we mean by a 'career in STEM'?

# Task 1:

Keeping the questions above in mind, decide whether the statements below are true or false. Use the table to discuss in more detail why it is so important to think about and pursue a desirable career as you get older.

Statement	True? (Check)	False? (Check)
1. Most people only have one career in their lifetime nowadays.		
2. Your career has a big impact upon your happiness.		
3. SEA LIFE will only employ people with a background in scientific subjects.		
4. SEA LIFE has lots of different career options.		
5. Money is the main thing to consider when choosing a career.		
6. Lots of different careers require similar skills, e.g. working hard, being a good communicator, and managing your time well.		
7. Thinking about the future can help to motivate and inspire you as you are growing up.		

# Task 1: Answers

1. False – Most people have numerous careers throughout their lifetime now.
2. True – You spend a lot of your life working, so it's important you enjoy it as much as possible.
3. False – SEA LIFE employs people across a range of different roles requiring very different and diverse backgrounds.
4. True – You'll learn about some of the different career options on your visit to SEA LIFE.
5. False – Money is important but there are lots of other things to think about too.
6. True – Some skills are crucial for all kinds of different careers and roles.
7. True – Having an idea of what you may want to do long-term can really help you in achieving your short-term goals.

# Task 2:

Fill in the circles with all the skills, knowledge, and experiences that you already possess. Remember, this isn't just about school! You could include things like helping your family at home, any certificates or badges you have earned, or details of clubs that you belong to.

Then, draw arrows around the circles to show connections between your skills, knowledge, and experiences. For example, your good IT skills may be linked to an after-school club or your use of a computer at home.



# Task 3:

Make a list of careers that you consider to be 'STEM' careers – or careers in Science, Technology, Engineering and Mathematics.

- ★ Which of these careers do you think would be relevant at SEA LIFE?
- ★ Which other careers do you think might be important at SEA LIFE?

# Task 4:

Use your Skills, Knowledge and Experiences diagram to think of the types of roles you might be interested in within SEA LIFE or within another organization.

Make sure you bring your diagrams and ideas to your workshop – and come prepared with a list of questions to ask our SEA LIFE experts!





**Thank you**